

2022 Virtual Mississippi Trauma Informed Care Conference

“Finding Hope in a Never Ending Storm”

September 21 – 23, 2022

Call for Presentations

For the past 8 years, several state and local agencies have joined together to host the annual Trauma Informed Care Conference. Each year, the premiere conference has brought together over 400 - 500 diverse participants representing a wide array of service providers. This year's theme, "**Finding Hope in a Never Ending Storm**" continues to use the "Storm" as the analogy for "Trauma" as with previous year's theme as well as focusing on the current mental health crisis heightened by the pandemic.

These unprecedented times have been a struggle for everyone! The impact of the COVID-19 pandemic effect on mental health has been substantial. There has been a 400% increase of reported symptoms of anxiety or depression disorder among adults and up to a 30% increase of ER visits by children for mental health issues.

Hope is defined as an optimistic state of mind that is based on an expectation of positive outcomes with respect to events and circumstances in one's life or the world at large. Through innovative and thought-provoking sessions, it is our expectation the conference will stimulate the process of reclaiming hope to attendees. This includes inspiring hope that survivors can and do recover, practicing self-care when you feel your hope is slipping due to burnout, and applying principles of Trauma Informed Care to respond effectively and prevent further trauma.

The 2022 Mississippi Trauma Informed Care Conference planning committee is seeking 60 - 90 minutes keynote presentations and 60 - 90 minutes breakout sessions. The sessions should be designed for Mental Health and Addiction Professionals, Social Workers, Marriage and Family Therapists, Juvenile Justice Personnel - judges, counselors, administrators, probation officers, Educators - teachers, administrators, counselors, Domestic Violence and other advocates, Parents/Guardians/Foster Parents/Resource Parents. Community and Faith Based, Peer Support Specialists and Survivors and family members.

The committee is particularly seeking sessions that can be replicated, outcome based and address critical issues of importance in creating a trauma informed system of care.

Invited Session Topics related to Trauma Informed Care Include but not limited to:

Generational Trauma	Mindfulness	Trauma Informed Approaches to Suicide Prevention	Personal Stories of Recovery
Human Trafficking	Trauma and IDD Populations	Cultural Responsiveness/Diversity	Early Childhood
Creative Arts and Trauma Healing	Interpersonal Violence	Best Practices/Evidence Based Practices	Community Resiliency

Addiction	Veterans	Trauma Sensitive Schools	ACE's
Mental Health and African Americans	Aging/Vulnerable Adults	Trauma and Neuroscience	Impact of Trauma on Child Development
Complex Trauma	Juvenile Justice	Trauma and Youth on the Autism Spectrum	Breaking Cycle of Trauma in Families
Trauma and Racism	Trauma and Faith	Trauma and HIV	Trauma and Addiction
Child Welfare	Self-Care	Ethics	Trauma Sensitive Schools
Vicarious Trauma	Homelessness	Trauma and Social Media	Mental Health Diagnosis Related to Trauma

TIPS FOR WRITING LEARNING OBJECTIVES*

1. Use learning objectives to describe anticipated learning outcomes
2. Make sure the learning objective isn't a description of what the presenter intends to do or how the participant will learn.
3. Focus on the desired learning outcome, not the process.
4. Use action verbs and behaviorally specific language to help ensure that the learning objective is observable and/or measurable.

USEFUL ACTION VERBS
Analyze, apply, appraise, assess, classify, compare, contrast, create, critique, demonstrate, describe, design, develop, diagnose, differentiate, discuss, distinguish, evaluate, explain, formulate, hypothesize, identify, illustrate, interpret, list, manage, measure, organize, outline, predict, prepare, recognize, summarize, utilize, write
VERBS TO AVOID
Appreciate, approach, become aware of, become familiar with, expand, grasp the significance of, grow, improve, increase, know, learn, think critically, understand

* ACEP Learning Objectives

Each presenter (up to three per session) is provided with free conference registration. **Conference related expenses will be decided on an individual basis by the committee and budget allowances.** Co-presenters will need to complete pages 1 and 2 only.

Important Dates	
2/18/2022	Conference Presentation Deadline
3/5/2022	Notice of Conference Presentation Acceptance/Rejection

For additional information, contact Jackie at 601.359.6216
or email questions to mstraumaconference@gmail.com.

2022 Virtual MS Trauma Informed Care Conference
“Finding Hope in a Never Ending Storm”
September 21–23, 2022

IDENTIFYING INFORMATION/VESTED INTEREST

SECTION A. IDENTIFYING INFORMATION

Name:	Date of Presentation:		
Title of Presentation:			
Select the option that best describes your role:	Lead Presenter	Co-Presenter	Planner
Home Address:			
Best Contact Number:	E-Mail Address:		
Employer:			
Job Title and Description:			

SECTION B. VESTED INTEREST

1. Have you received anything of value from a commercial supporter, which may have been perceived as direct or indirect interest in the subject(s) you are addressing in this educational activity? Yes No	
If yes to (1), please list the name of the commercial supporter(s):	
If yes to (1), please describe your relationship/role with the commercial supporter: <i>(select all that apply)</i>	
Speaker's Bureau	Shareholder
Consultant	Grant/Research Support
Major Stockholder	No Relationship
Large Gift(s)	Other, please describe
If yes to (1), explain how conflict of interest will be resolved.	
2. Describe your professional experience and/or areas of expertise (including publications) related to the involvement in continuing education.	
3. Identify how you took part in the planning and evaluation of this presentation: <i>(select all that apply)</i>	
Planned objectives/content	Reviewed evaluation summary
Planned time frame	Will utilize evaluation to revise presentation as needed
Planned teaching strategies	Attended committee meetings
Other, please describe	

SECTION C. PRESENTER QUESTIONS (VESTED INTEREST)

4. **Presenter:** During your presentation, will you include discussion of any unlabeled or investigational use of a product, device, or drug that has not been approved by the FDA? For the use being presented in this educational activity? Yes No

If yes to (4), please explain:

If yes to (4), you ***MUST*** disclose this information during your presentation. *Select the method of disclosure:*

Handouts Audiovisuals Verbally, during presentation

Other, please describe

If yes to (4), how will conflict of interest be resolved?

5. **Presenter:** How will your presentation practice cultural awareness?

SECTION D. EDUCATION

DEGREE	INSTITUTION/COLLEGE/UNIVERSITY	MAJOR AREA OF STUDY	YEAR DEGREE AWARDED

PRESENTATION ABSTRACT

ABSTRACT. (3-5 SENTENCES SUMMARIZING YOUR PRESENTATION. (This will be included in the conference program for participants' reference.)

PRESENTATION OUTLINE					
Duration of Presentation: (All sessions must be at least 60 minutes; thereafter, credit is awarded in increments of 30 minutes)					
60 MINS	90 MINS	120 MINS	150 MINS	180 MINS	OTHER
Evaluation Tool: (Select the evaluation method to be used to for this activity.)					
Post Test		Attitude Scale		Other, please list	
Structured Interview		Direct Observation of Skill Performance			
Evaluation Category: (Select the most appropriate evaluation category for this activity.)					
Learner Satisfaction		Knowledge		Skill and Attitude Change	
Change in Practice		Other, please specify			
Objectives: Must provide 3 objectives. Please be specific and begin objectives with action verbs such as: DISCUSS, EXPLAIN, DEFINE, LIST, DEMONSTRATE, etc. Time frame for all 3 objectives must total the duration of presentation when added together.					
OBJECTIVE 1:			Presenter:		Time Frame: (in minutes)
Objective 1 Supporting Information:			Teaching Strategies/Resources:		
			Lecture Role Play Graphics/Visuals Questions/Answers Feedback		Group Work Relevant Strategies Online Other
OBJECTIVE 2:			Presenter:		Time Frame: (in minutes)
Objective 2 Supporting Information:			Teaching Strategies/Resources:		
			Lecture Role Play Graphics/Visuals Questions/Answers Feedback		Group Work Relevant Strategies Online Other
OBJECTIVE 3:			Presenter:		Time Frame: (in minutes)
Objective 3 Supporting Information:			Teaching Strategies/Resources:		
			Lecture Role Play Graphics/Visuals Questions/Answers Feedback		Group Work Relevant Strategies Online Other
SIGNATURE. PLEASE SIGN AND DATE BELOW. (IF PROVIDING ELECTRONIC SIGNATURE, PLEASE CHECK THE BOX PROVIDED BELOW THE SIGNATURE LINE.)					

Signature _____ Date _____

MY ELECTRONIC SIGNATURE ABOVE IS THE EQUIVALENT OF MY ACKNOWLEDGEMENT AND VERIFICATION OF THE INFORMATION PROVIDED.

⇒⇒⇒ Include a resume or vita, brief bio for introductions,
and submit all documents to mstraumaconference@gmail.com. ⇐⇐⇐